

DIVERSITY AND THE ENVIRONMENT IN THE RESM PROFESSIONS
Fall 2017 SYLLABUS - RESM 2550.001

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REQUIRED TEXT

Russell, R. (2013). Pastimes: The Context of Contemporary Leisure, (5th ed). Champaign, IL: Sagamore Publishing.

COURSE DESCRIPTION

Comprehensive overview of the role of recreation, event and sport services in global cultures. Sociological, economic, psychological and environmental implications of recreation, event and sport industries are explored with diverse groups. Societal and lifestyle changes are discussed with a multicultural focus and in relation to their impact on the future of these industries. Personal lifestyles are reviewed and discussed.

COURSE GOALS AND OBJECTIVES

Leisure may be best understood by exploring its personal, social, environmental, and economic values both individually and in diverse cultures and societies. Accordingly, at the completion of this course, students should be able to:

- Form a working definition of leisure and understand the relationships between leisure, recreation, and play as experienced by diverse communities and cultures.
- Demonstrate an understanding of contemporary leisure trends, concepts, values, and behaviors as related to demographics, race and ethnicity, gender, disability, religion, age, sexual orientation, and other diverse influences.
- Compare and contrast leisure behaviors in different cultural contexts.
- Analyze differences and commonalities across cultures.
- Demonstrate interconnectedness of human experiences among and between societies.
- Develop strategies for reducing prejudice and stereotyping of groups through leisure.
- Develop sensitivity, respect, and appreciation for the diversity of human cultures.
- Value diversity in a global society.
- Demonstrate an understanding of environmental ethics, the relationship of environmental ethics to personal leisure choices, and the impact of one's leisure actions on the global environment.
- Demonstrate an understanding of the value and impact of personal leisure behavior.

- Demonstrate an understanding of trends and issues impacting leisure expression.

RESM PROGRAM PHILOSOPHICAL STATEMENT

The Recreation, Event, and Sport Management faculty value leisure and recreation and believe in its diverse personal, community, and societal benefits. We also believe in an inclusive, holistic, and lifespan approach to leisure and recreation. Our program attempts to prepare students for professional service in an evolving and diverse world by addressing changing demographic, political, financial, and technological issues. As a team, the Recreation, Event, and Sport Management faculty working with you strive to create a student-centered learning environment that lays a foundation to promote lifelong learning, effective human relations skills, critical thinking, problem solving abilities, and creativity.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

ACADEMIC INTEGRITY

Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations. The policy and procedures may be found at: <http://vpaa.unt.edu/academic-integrity.htm>. Students are expected to know and abide by the UNT Code of Student Conduct. **Any student found guilty of academic dishonesty will lose one letter grade (i.e. 10 points from their average) for the 1st instance AND will be reported to the Office of Academic Integrity. If a student engages in academic dishonesty a 2nd time, the student will receive an ‘F’ for the course and will be reported to the Office of Academic Integrity.**

STUDENT BEHAVIORAL EXPECTATIONS

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including

university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

ATTENDANCE

Attendance of class meetings, online learning activities before their scheduled due date, and participation in online forum discussions are important in this class for the learning experience. Every student begins the semester with 100 points for attendance. With each class missed, there will be a 10 point reduction.

In class discussions and group activities are important aspects of the learning process. Every student must make an effort to participate in group assignments and discussions. Education is an incredible experience and is a **privilege**, not a guarantee.

In order to fully engage in class and online forum discussions, attendance and completion of online learning modules are essential. I encourage you to attend every scheduled face to face meeting and complete all online learning modules. Again, if you are late and miss a scheduled exam, you will not be allowed to retake the exam unless you have received prior approval.

ASSIGNMENTS

The assignment for this class is multi-faceted. You will present evidence that you have found regarding a particular culture's practice within leisure and recreation using research, interviews, observation, etc. For specific details, please access the assignment folder in blackboard.

EXAMS

GRADING

<u>Assignment</u>	<u>Points</u>
Exam I	100
Exam II	100
Exam III	100
Presentation	100
Class Participation and Attendance	100

Grading Plan:

The following grading system will be used to determine the assignment of final grades.

<u>Points</u>	<u>Grade</u>
450-500	A

400-449	B
350-399	C
300-349	D
<299	F

**TENTATIVE SCHEDULE
(WILL BE MODIFIED AS NEEDED)**

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
8/28	Introduction/Course Syllabus; the Meaning of Leisure	Chapter 1
8/30	The Meaning of Leisure The Value of Having Fun	Chapter 1 Chapter 2
9/4	LABOR DAY-UNIVERSITY CLOSED	
9/6	Explaining Leisure Behavior	Chapter 3
9/11	Leisure and Well-Being	Chapter 4
9/13	Exam I	Chapters 1-4
9/18	Guest Presenter:	
9/20	Leisure's Anthropology	Chapter 5
9/25	Leisure's Geography	Chapter 6
9/27	Leisure and Technology	Chapter 7
10/2	Popular Culture	Chapter 8
10/4	EXAM II	CHAPTERS 5-8
10/9	Taboo Recreation	Chapter 9
10/11	For and Against Productivity	Chapter 10
10/16	The Freedom and Tyranny of Time	Chapter 11

10/18	Is Leisure Fair?	Chapter 12
10/23	Leisure Systems	Chapter 13
10/25	EXAM III	CHAPTERS 9-13
10/30	RESEARCH DAY	
11/1	RESEARCH DAY	
11/6	RESEARCH DAY	
11/8	Guest Presenters	
11/13	RESEARCH DAY	
11/15	Group Presentations	
11/20	Group Presentations	
11/22	Group Presentations	
11/27	THANKSGIVING	
11/29	Group Presentations	
12/4	Group Presentations	